## Term Report: Aberdeen City Council

Academic Year : 2018/2019, Term(s) : Full Year
Putting Sport First
sportscotland
the national agency for sport

| \% School Roll Participating | Participant Sessions1 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | $2016$ | $2017$ <br> Full Year | $\begin{aligned} & 20,000 \\ & 15,000 \\ & 10,000 \\ & 5,000 \end{aligned}$ |
|  | $\begin{array}{r} 2016 \\ \text { Full Year } \end{array}$ |  | $\begin{array}{r} 2017 \\ \text { Full Year } \end{array}$ | $\begin{array}{r} 2018 \\ \text { Full Year } \end{array}$ |
| Activity Sessions | 12,703 |  | 14,214 | 15,693 |
| \% Purely voluntary | 63\% |  | 67\% | 61\% |
| Activity Session Blocks 3 | 1,334 |  | 1,481 | 1,588 |
| Avg Activity Sessions / Block4 | 9.5 |  | 9.6 | 9.9 |
| Different Activities | 42 |  | 45 | 43 |


| Participant Sessions 1 | 239,124 | 278,089 | 281,742 |
| :--- | ---: | ---: | ---: |
| $\%$ Female | $45 \%$ | $44 \%$ | $46 \%$ |


| Distinct Participants2 | 7,875 | 8,760 | 9,044 |
| :--- | ---: | ---: | ---: |
| Total School Roll | 22,508 | 22,599 | 23,208 |
| \% Participating | $35 \%$ | $39 \%$ | $39 \%$ |


| Distinct Deliverers ${ }_{5}$ | 663 | 875 | 980 |
| :--- | ---: | ---: | ---: |
| \% Volunteers | $92 \%$ | $91 \%$ | $91 \%$ |
| Qualified Volunteers | 281 | 372 | 434 |
| Secondary Pupils | 173 | 391 | 259 |
| Total Deliverer Sessions | 28,856 | 32,687 | 35,637 |
| Avd Deliverers Sessions / Deliverer | 43.5 | 37.4 | 36.4 |
|  |  |  | $\mathbf{7 5 3}$ |
| School Club Links | 905 | $\mathbf{1 , 0 6 4}$ | 62 |
| Schools with at least llink | 65 | 63 | 60 |

[^0]Participant Sessions1 by School Type


Participant Sessions1 by Year Group and Gender


Distinct Deliverers5


Distinct Participants2 by Gender


Active Schools

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Putting Sport First

| Participant Sessions 1 by Yeargroup and Gender |  |  | Distinct Deliverers byType |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female |  | Paid | Voluntary |
| P1 | 6,949 | 5,786 | Teachers | 0 | 147 |
| P2 | 9,186 | 9,206 | PE Spec | 0 | 51 |
| P3 | 11,187 | 8,768 | Other School | 2 | 31 |
| P4 | 15,519 | 13,502 | Parents | 0 | 243 |
| P5 | 15,719 | 15,563 | Club Coach | 3 | 52 |
| P6 | 15,791 | 13,652 | Prof Sess. Coach | 79 | 1 |
| P7 | 14,824 | 13,640 | Students | 0 | 82 |
|  |  |  | Pupils | 0 | 259 |
| S1 | 17,511 | 14,921 | SDO | 1 | 0 |
| S2 | 17,483 | 11,511 | Other | 4 | 25 |
| S3 | 9,904 | 8,303 | Total | 89 | 891 |
| S4 | 5,417 | 5,903 |  |  |  |
| S5 | 5,965 | 3,475 |  |  |  |
| S6 | 1,565 | 1,611 |  |  |  |
| ASN P | 1,493 | 613 |  |  |  |
| ASN S | 4,799 | 1,976 |  |  |  |
| Total | 153,312 | 128,430 |  |  |  |

Distinct Participants2 by Gender

| Male | 4,748 |
| :--- | :--- |
| Female | 4,296 |
| Total | $\mathbf{9 , 0 4 4}$ |


[^0]:    1. Participant Sessions are the 'visits' pupils have made to activities. These figures do not represent the distinct pupils, and should only be taken as indicative of participation
    2. Distinct participants are pupils who have attended at least one session of Active Schools supported activity across the selected year/term (whether this was in a single or multiple school activity) 3. Activities are recorded in ASMO as Activity Session Blocks' which describe a group who meet to take part in an activity,
    3. The Average Activity Sessions/Block figure shows the average length of a block (i.e. how many weeks did the average block run for?)
    4. Distinct Deliverers are deliverers who have delivered at least one session of Active Schools supported activity across the selected year/term.
    5. Deliverer Sessions are the 'visits' deliverers have made to activities. These figures do not represent the distinct deliverers, and should only be taken as indicative of delivery. Distinct deliverer information is only available at the local authority level.
    6. School Roll details are taken from the Pupil Census as at September of the Academic Year. Summaries available at http://www.gov.scot/topics/statistics/browse/school-education/datasets
    7. Distinct Participant data collection 2011 onwards
